

A University stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search of truth. It stands for the onward march of the human race towards ever higher objectives. If the Universities discharge their duties adequately, then it is well with the Nation and the People.

Jawaharlal Nehru



The symbol is a graphic statement which stands for international academic exchange and onwards search of knowledge for the betterment of human being.

The overlapping circular segments of the design denote global interaction, creating a flame emitting enlightenment, this flame emerges out of the traditional Indian 'diya' (lamp)-a source of Light, Understanding and Brotherhood.

The design is also representative of the rose-bud closely associated with the name of Pt. Jawaharlal Nehru.



JNU News is a bimonthly journal of Jawaharlal Nehru University. It serves to bridge the information gap and tries to initiate constant dialogue between various constituents of the University community as well as with the rest of the academic world. Views expressed are those of the contributors and not necessarily of JNU News. All articles and reports published in it may be freely reproduced with acknowledgment.

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Vice-Chancellor's Speech.....

Excerpts from Vice Chancellor's speech delivered on 4 December, 2012 at the University Court Meeting

On behalf of the University and on my own behalf, I have great pleasure in welcoming you all to the 40th meeting of the JNU Court. In particular, our warm welcome to the esteemed Chancellor, Dr. K. Kasturirangan and Hon'ble Members of Parliament who have so graciously spared time out of their busy schedule to attend today's meeting. I also welcome other distinguished members, my colleagues and officers to this meeting. Dr. Kasturirangan has been a member of this august body earlier in his capacity as Member of Rajya Sabha and has evinced keen interest in the affairs of the University. On assuming charge as Chancellor, Dr Kasturirangan has shown the same enthusiasm to interact with faculty and students in the University. In this process he has had an introductory meeting with all the Deans/Chairpersons of Special Centres and Chairpersons of the Centres in May this year and later visited School of Environmental Sciences to interact with faculty. I would also like to place on record the University's appreciation for the invaluable guidance and support provided by Professor Yashpal, former Chancellor who completed his term in March this year. The University has benefited greatly by his scholarship and leadership. University community thoroughly enjoyed his association with JNU. We hope for his good health.



Before I highlight achievements of the reporting period, I would like to introduce my current team of officers. Professor Sudha Pai, a Professor in Centre for Political Studies, School of Social Sciences is the Rector. Professor Abdul Nafey, a Professor in the Centre for Canadian, US and Latin American Studies, School of International Studies is the Dean of Students. Professor Himadri Bohidar, a Professor in the School of Physical Sciences is the Chief Proctor. Shri Sandeep Chatterjee is the Registrar, Shri Rakesh Kumar Verma is the Finance Officer and Dr. S. Chandrasekaran is the Coordinator (Evaluation). Dr. Ramesh Chandra Gaur is the Librarian and Dr. I.S. Thakur, a faculty in the School of Environmental Sciences, is the Associate Dean of Students.

The last annual meeting of the University Court was held on December 9, 2011. The Executive Council met four times and the Academic Council thrice while the Finance Committee met twice during the reporting period. On behalf of the Executive

Council of the University, I have great pleasure in placing before you the 42nd Annual Report for the period 2011-12 in fulfillment of the requirements of Statute 12(1) of the University Act and Statutes of the University. I may be permitted to highlight some salient points, including a few significant matters coming up in recent past.

NAAC Accreditation:

I had also informed the members in the last meeting that JNU has accepted accreditation by National Assessment and Accreditation Council (NAAC). As per NAAC requirement, we prepared the requisite document and submitted the same to NAAC. The NAAC Peer Team visited the University during June 18-20, 2012 for performance evaluation. I am happy to inform that the NAAC has accredited JNU with the award of Grade 'A' and CGPA of 3.91/4.00, the highest in the country. The accreditation is for five years.

Academic Output

Faculty Publications: Research output of the faculty has increased over the years. 115 books, 237 chapters in books and 632 research articles in journals were published this year. Members of the faculty also participated in 1349 seminar and workshops and completed 276 research projects.

Degrees awarded: During the period under report, 3370 degrees/diplomas/ certificates were awarded of which 454 were Ph.Ds and 615 M.Phils and 816 were Master degrees.

National/ International Conference / Seminars organized: During the period of report the University organized 230 National and 50 International Conferences.

Cultural Exchange Programs:

The University has provision for exchange under Cultural Exchange Programs. Many teachers joined the University under this program during the period from 1.4.2011 to 31.3.2012 from various institutions and countries. JNU faculty Dr Richa Sawant, Associate Professor, Centre of Russian Studies, SLL&CS and Prof. Aparna Dixit, School of Biotechnology visited foreign universities under this program.

Recruitment and promotion of New Faculty:

I had mentioned in the Court meeting held on April 25, 2011 i.e. immediately after I assumed Office that steps will be taken for recruitment of new faculty to support the existing and new programs. I am to inform that after adoption of UGC Regulations 2010 by various University statutory bodies and amendments approved by the Visitor, a number of Selection Committees have been held during the period from May to November 2012 for positions at the level of Assistant Professor as well as for Professor under Physically Challenged category. Cases of faculty for promotion under Career Advancement

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Scheme (CAS) under new rules have also been taken up. This process is continuing. Advertisement for another set of 164 faculty positions at the level of Associate Professor and Professor has been issued. These positions mostly constitute teaching positions sanctioned during XI Plan for new programs which have now been allowed by UGC as first charge to XII Plan, and OBC Scheme as well as vacancies due to retirements. Recruitment of faculty at all levels is being taken up on priority basis to further strengthen our teaching and research activities. Due to above initiatives and with support and cooperation of faculty and staff, the faculty strength which stood at 452 as on 31.3.2012 has gone up to 475 as on November 30, 2012 despite a number of retirements that are taking place now on a regular basis. Efforts would continue to strengthen further our teaching and research activities.

Recruitment and Promotion of Non-teaching employees:

In order that there is no vacuum created due to retirement and to strengthen the administrative set up, effective steps have been taken to recruit / promote personnel at various levels in recent past. Online application for non-teaching positions has also been introduced recently. A total of 71 non-teaching staff was recruited and 71 promoted in various categories in 2011-2012.

Intellectual Property Management:

The IPM cell was set up with a vision to assist the University to manage its intellectual property (IP) by providing assistance to file patent applications in India and abroad, reviewing licensing and facilitating technology transfer to industries to help the society to enjoy the fruits of our research. IPM Cell has helped in filing 2 Indian, 1 PCT and 1 international patent applications during 2011-2012.

Students Intake & Activities Admissions (2011-12):

The University admitted students through an entrance examination conducted around 70 Centres in various parts of the country. In addition, entrance examination was also conducted at one Centre in a SAARC country i.e. Kathmandu in Nepal. The University also conducted a Combined Entrance Test in M.Sc. Biotechnology; M.Sc. (Agri.). M.V.Sc; and M.Tech (Biotechnology) at 79 Centres on behalf of 48 participating Universities, including JNU. We decided to receive online applications this year also. The reporting period (2011-12) also witnessed a steady increase in the number of candidates seeking admission, both from India and abroad. The University admitted 1935 students from all parts of India, besides 115 foreign nationals representing 35 countries. For the current academic year 2012-13, the corresponding figures are: 2085 students from all parts of India and 112 from abroad. The number of female students admitted to JNU has been increasing steadily, and in some of the programs, the girls outnumber boys. The total strength of full-time students on the rolls of the University in 2011-12 was 7304. 4359 students belonged to M.Phil/M.Tech./Ph.D. programs of study, 1957 students were



enrolled for M.A./M.Sc./MCA, and 988 students in the undergraduate programs in the School of Language, Literature and Culture Studies. As on date, the total number of students stands at 7666. In terms of the student-profile of the total students on rolls, 988 students come from the Scheduled Caste, 598 students come from the Scheduled Tribe, 1486 students come from Other Backward Classes (OBC) (non-creamy layer), 187 students under the Physically Challenged category, foreign nationals number 317, and the general category students are 3728.

Courses offered:

A total of 118 courses including undergraduate, certificate, diploma, advanced diploma, postgraduate and research courses were offered by the University during the year 2011-12.

Fellowships:

More than 80 per cent of our students get fellowships/scholarships from various sources. UGC was approached to increase the amount of fellowship for non-NET category. I am happy to inform that the fellowship for non-NET JRFs has been increased from Rs 3000/- p.m. to Rs 5000/- per month and for SRFs from Rs 5000/- to Rs 8000/- per month w.e.f. April 1, 2012. We have also proposed in our 12th Plan proposals that UGC may take our Merit-cum-Means Scholarship Scheme for funding and enhancement of the scholarship value from the present Rs 1500/- p.m. up to Rs 3000/- per month. Any increase in scholarship value can be made only after adequate funding from UGC. Hon'ble members are requested to emphasize on UGC to help the University in this regard.

Welfare of Weaker Sections/Equal Opportunity Office:

In line with the affirmative national policy of Govt. of India, the University endeavors to ensure representation of persons belonging to SC/STs, OBCs, Persons with Disability, etc. in its teaching, academic programmes, staff strength and various other schemes. In coordination with Equal Opportunity Office, remedial classes were conducted in Schools of Computer & Systems Sciences, Language, Literature & Culture Studies, Life Sciences, International Studies and Social Sciences. The escort / reader allowance to all physically and visually challenged students was revised at Rs.2,000/- p.m. w.e.f.

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1.4.2012 at par with assistance being paid by U.G.C. to the NET qualified fellowship awardee students.

Hostels:

University has 17 hostels. The total allotments made to students in hostels; including the Married Research Scholars Hostel (M.R.S.H.) during the period under report was 1806 seats. These include students belonging to SC/ST/PH and foreign nationals. The total hostel seats allotted was 5736; General: 4492; SC: 739 (12.88%); ST: 505 (8.80%) and PWD 153 (2.66%). All SC/ST/PWD students were allotted hostels. This year, dormitory accommodation was provided for 60 students in our old School of Physical Sciences building who could not be provided regular seats in hostels, with all necessary facilities. We have planned more hostels in the next plan period.

Students' participation in Seminars/Conferences abroad:

I am to inform that year after year, the number of our Ph.D. students participating in Seminars/Conferences abroad and making their presentations has been increasing substantially. Several of them have received awards and short term fellowships for their contributions. For space, considerations, I am not mentioning the individual names here.

National Service Scheme:

The National Service Scheme (NSS) sponsored by the Ministry of Human Resource Development has been reactivated. Due to various proactive initiatives in recent past, four of our student-NSS volunteers have been selected for NSS pre-Republic Day Parade Selection Camp to be held at Deen Bandhu Chottu Ram University of Science & Technology, Murthal, Sonapat (Haryana), and if selected, these volunteers will be the first ever JNU representatives in the forthcoming Republic Day Parade.

Cultural Activities:

We have nine clubs which organize talks of prominent personalities from India and abroad, seminars, essay competitions and stage drama, film shows, photography exhibitions, heritage talks, tree plantation drives, lecture demonstrations, workshops, etc.

Sports Activities:

Sports facilities are available in 16 disciplines. Necessary facilities are provided both for practice as well as for organization of tournaments in all the disciplines. During the period under report 14 training camps, 8 sports programs, 8 tournaments and 7 yoga programs were conducted. Besides, the Annual Sports Meet was organized with Sh. Kapil Dev, the legendary cricketer and former Captain, Indian Cricket Team, gracing the occasion as the Chief Guest. Shri Kapil Dev gave away the prizes to the outstanding sports achievers in the various competitions.

Elections to JNU Students' Union:

Hon'ble Members are aware that the Supreme Court had stayed JNU Students' Union Elections in 2008 for holding JNUSU elections contrary to the guidelines given and recommendations made by the Lyngdoh Committee which were accepted by the Supreme Court. I am happy to inform that elections to JNU Students' Union have been conducted successfully this year in pursuance of the direction of the Hon'ble Supreme Court (order passed on 8th December 2011) in terms of Lyngdoh Committee recommendations. Consequently, students' participation in appropriate academic bodies and committees has begun.

Library:

- The total library collection at the end of the year under review was 5,68,002 volumes.
- 90 print journals and 52 e-Journals/Online databases were subscribed.
- First time, Central Library started procurement of e-books. A large number of ebooks have been added to the library collection.
- Twenty-four computers have been installed exclusively for the use of visually impaired students, for accessing OPAC and Internet Browsing.
- The Cyber Library with 200 computers caters to the needs of students and research scholars to access the available online resources.
- Under the UGC-Infonet e-Journals Consortium, about 8000+ full text scholarly journals from 23+ online databases across the globe can be accessed.
- All Ph.D. theses (approximately 6000) have been digitized and digitization of about 12000 M.Phil dissertations has also been done. Now, library will accept and archive only digital form of theses and dissertations.
- Total expenditure on subscription to print/e-journals/online databases was approximately Rs.5.75 crore.
- A number of seminars and library lecture series and outreach programs were organized.
- A number of other innovative steps were undertaken like remote server for faculty to all all e-resources subscribed in Library from anywhere anytime, addition of several new data bases, review of documentation work, reorganization of bound volumes, circulation system, creation of an institutional repository, database of faculty publications, re-organization of art and various other collections.
- Eticketings of Library cards to Students has been introduced this year.

Advanced Instrumentation Research Facility (AIRF):

AIRF is a specialized research facility which houses 21 sophisticated state of art instruments with various supporting/basic facilities. This research laboratory serves as an

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academic, research and scientific service provider and helps in the inter-disciplinary academic and research programs. It organized 9 seminars/ conferences/ symposia/ training programmes and undertook 4 research projects. It also registered more than 1500 users from different parts of India, and assisted the research activities of 450 students from different science Schools of the University. Besides Department of Biotechnology, Government of India has now provided a grant of Rupees six crores for supporting facilities at AIRF during 2011-2014.

Academic Staff College (ASC):

The ASC extends its resources and facilities to those who are actively engaged in higher education. It organized various Orientation Courses, Refresher Courses, Principals' Workshop, Academic Administrators' Workshop and Orientation Course in Foreign Language for Immigration Officers of Govt. of India this year.

University Science and Instrumentation Centre:

During the period of report, the Centre executed 200 jobs of design, fabrication and repair of scientific equipment/ instruments of various science schools. Most of these jobs were related to mechanical, electrical, carpentry and some in electronics areas. Besides, the Centre also organized invited talks/guest lectures for the benefit of university community. The Director, USIC, Prof. S.K. Sharma has also edited a book recently on X-Ray Spectroscopy.

International Collaboration:

During 2011-12, 14 MOUs and 6 Agreements of Cooperation (AoCs) were signed with various international universities/ institutions. Three students exchange programmes with foreign universities were also undertaken. A MoU was signed between JNU and Dhaka University during the Indian Prime Minister's visit to Dhaka, establishing long term friendly bilateral relations. The University also sponsored two official visits to Universities in Ghana and Australia as part of its efforts to forge collaborations with universities in Africa, Commonwealth Caribbean countries and South Asia, and to strengthen academic links with universities in these regions.

Foreign Visiting Professors/Fellows:

During the period, 32 Visiting Professors/Fellows from various institutions and countries were invited for short durations at JNIAS and other Centres/Schools under the scheme of Visiting Professors/Fellows/Scholars.

Engineering & Infrastructure:

Works Completed:

Construction of Buildings:

- Repairs/renovations have been done in library, hostels,

classrooms, staff houses and a number of new facilities have been created.

- A new electric substation building with 2x1000 KVA Transformers for new academic buildings.
- A centrally air-conditioned Animal House building has been completed.
- Completion of 112 dwelling units and allotment to faculty and staff.
- Operationalization of Sewerage Treatment Plant (STP) of 300 KLD capacity for 112 Dwelling Units and Koyna/Shipra Hostels.
- Underground Water Tank of 250 gallon capacity near Chandrbhaga hostel has been set up for 112 Dwelling Units, Shipra and Koyna Hostels.
- Renovation of Gomti Guest House completed and this is now functional.

Ongoing:

Constructions & Renovations:

- Construction of new academic and other buildings undertaken in the preceding years and during the reporting period is continuing because of a longer gestation period. These are annexe buildings for three Schools: School of Social Sciences, School of International Studies and School of Language, Literature and Culture Studies. Construction of academic building for School of Computational and Integrative Sciences is also in progress.
- Renovation work of toilets of Periyar, Kaveri, Godavari and Tapti Hostels, providing and laying storm water drains in hostels, renovation of staff quarters (from Zero to Type-VI) is underway.
- Work has been assigned for installation of solar water heating systems in eight hostels which do not have this facility at present. These are: Chandrabhaga, Lohit, Mahi, Mandvi, Tapti, Sabarmati, Narmada and Brahmaputra extension which will save energy costs to the extent of Rs 10.00 lakh per month. This work is expected to be completed by February/March 2013.

Other Works:

- Developed an in-house expertise on e-complaint system for day-to-day maintenance related issues.
- **Energy Conservation:** Towards this, Department of Environment, Government of Delhi has provided financial assistance of Rs 15.00 lakh for demonstration project on energy efficient street light at JNU campus.
- The work of fire fighting system in Central Library, and laboratories of Schools of Environmental Sciences, Life Sciences, assigned to the agency.
- Two more Sewerage Treatment Plants (STPs) are being set up to cater to the needs of Uttarakhand and Saraswathipuram areas for horticulture purposes.
- **Barrier-Free Campus:** University has taken a number of initiatives for creating a barrier free campus. At present

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about 38 ramps have been created across the academic complex, hostels, administration buildings and other areas.

- Ministry of Social Justice and Empowerment, Govt. of India, has also sanctioned a special grant of Rs 8.5 crores to support JNU in its efforts to make it a barrier-free campus. We have since assigned the work to an agency for construction of disabled-friendly lifts, toilets, tectonic-paving, ramps, etc. This is a continuous process.
- Matters concerning construction of foot over bridge on Paschimabad gate of JNU and Nelson Mandela Road, feeder bus service from JNU campus to nearby Metro Stations, NOC for newly constructed dwelling units from Delhi Fire Services, renovation of footpath & installation of PNG have been taken up with concerned outside agencies and we look forward to some positive action in this regard.
- **Establishment of Environmental Task Force:** To look into all aspects of improving eco system on the campus, an Environmental Task Force has been assigned the responsibility to work on this issue more actively.

University Health Centre:

The medical needs of students and retired employees are taken care by the Health Centre. Besides, faculty, staff and others residing on the campus also avail its services for consultation and investigation purposes. OPD services in Medicine, Cardiology, Dental, Skin, Orthopedics, Psychiatry, Eye, ENT and Gynecology are available. A 24 hours Ambulance service with life support equipment is kept at the Health Centre managed by a paramedics and a doctor at night. During the period under report, 64047 students/retired employees and others visited the morning and evening OPD at the Health Centre. Anti Malaria and control of vector borne diseases is also being done by the Health Centre. Various new instruments including a Hematology cell counter, Semi-automated coagulometer, Debrillator machine, Eye Tonometer, ESR Automated machine and Laminar flow cabinet type-II were procured in the year 2011-12.

Distinguished Visitors:

Several eminent scholars/personalities, Nobel Laureates and leaders have visited the University including Mr. Baburam Bhattarai, Prime Minister of Nepal, a JNU alumnus; His Excellency, Mr. Nguyen Thien Nhan, Dy. Prime Minister of Vietnam; Prof. Joseph Stiglitz, Nobel Laureate in Economics; Chairman, Press Council of India and former Judge of the Supreme Court of India, Mr. Markandey Katju to deliver Nehru Memorial Lecture; and Prof. Hamid Ansari, Vice President of India.

Alumni Affairs:

A new initiative was started this year – the Alumni Lecture Series – with the participation of an audience of students, alumni and faculty. Several JNU Alumni holding high positions in various areas visited the University; prominent among them, Hon'ble Prime Minister of Nepal, Dr. Baburam Bhattarai, Mr. Ajit Seth, Cabinet Secretary, Government of India, and Ms

Vibha Puri Das, then HRD Secretary. The Chief Alumni Advisor's office initiated establishing the Alumni Association of JNU with elected office bears to strengthen the alumni network. As a result of this initiative, we have with us here the President of Alumni Association of JNU, Professor Ramadhikari Kumar, as member of the Court.

Gender Sensitization Committee Against Sexual Harassment (GSCASH):

GSCASH has completed 13 years since its establishment in 1999 to implement the JNU Policy against Sexual Harassment as also the guidelines laid down by the Supreme Court of India. It has grown as a full-fledged and active unit to address matters pertaining to gender sensitivity, prevention, prohibition and redressal of sexual harassment issues and help cultivate a sensitive environment free of hostility, gender discrimination and inequality. During the year of report, GSCASH took various initiatives for sensitizing the various components of University community about GSCASH guidelines, including street plays, volunteers meets, poster workshops, orientation program among others. During the period, in all 8 complaints were received in addition to 8 spill over complaints of preceding year (2010-11). Two cases have been completed; three are under enquiry; three are under screening; CSC has been completed in two cases; three cases are stalled and the remaining are initial stages of inquiry. There is gradual decline in number of such complaints due to proactive sensitization programs organized by GSCASH.

Finance:

Financial support from UGC:

The University is primarily funded by the UGC and receives both Plan and Non-Plan grants. I would like to inform this august body that the University utilized funds under XIth Plan Development Grant including funds for implementation of OBC Reservation as per Central Educational Institutions (Reservation in Admission) Act, 2006. Major ongoing infrastructure projects were initiated under the XIth Plan Grant. The costs, however, went up substantially resulting in paucity of funds because of which the various ongoing projects could not be completed in time. We approached the UGC for additional funds of Rs 4000.00 lakhs in order to complete the various ongoing projects under OBC grant and the UGC has provided funds of Rs 2896.00 lakhs for these projects. We have also received a one-time additional grant of Rs 1000.00 lakhs for infrastructure facilities and Rs 400.00 lakhs for fire-fighting facilities.

Regarding the Non-Plan funds, the UGC has marginally enhanced the Non-Salary budget in the Non-Plan Grant by Rs 550.00 lakhs and the total Non-salary grant available was Rs 2146.30 lakhs for the current year. A large part of these funds were spent on electricity, water, telephone and security services. As a result, there was hardly any Non-Plan budgetary support for other important academic activities like library/

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computers/ laboratories/maintenance of buildings and other routine maintenance. The allocation for Non-salary items under Non-Plan grant from UGC needs to be enhanced to at least Rs 4200.00 lakhs per annum in view of the steep increase in prices of raw materials, chemicals and water/electricity charges. I would therefore request the Hon'ble Members of Parliament to support the University in its efforts to persuade the UGC/MHRD for enhancing Non-Plan Non-Salary allocation of the University so that the high standards of education could be maintained.

Faculty Research Projects:

5 projects by UGC and 74 by other agencies were awarded in the year 2010-11 with the number being 04 and 52 for the same respectively in the year 2011-12. Under the DBT-BUILDER (Boost to University Interdisciplinary Life Science Departments for Education and Research) programme the Department of Biotechnology, Government of India, has sanctioned a project entitled 'From Molecules to Systems: Exploring the Biological Space Using Chemical and Synthetic Biology', for Rs.17,30,32,000/-, for a period of 5 years with Professor Rajiv Bhat of School of Biotechnology as the Project Investigator and Prof. B.N.Mallick of School of Life Sciences, Professor Indira Ghosh of School of Computational and Integrative Sciences and Professor K.J. Mukherjee of School of Biotechnology as the co-project investigators. The Department of Biotechnology has also sanctioned a grant of Rs.110.8 lakhs under the programme support on Molecular Parasitology. Ministry of Science & Technology, Department of Science and Technology, has agreed, in principle, to fund a Rs 18.5 crore joint project under Inter-University Consortium of Cryosphere and Climate Change. Partner Universities are: JNU, Jammu University, Kashmir University and Central University of Sikkim.

New Activities/Initiatives:

Linguistic empowerment and capacity building cell:

Linguistic Empowerment and Capacity Building Cell created last year has introduced foundation courses in English, and there has been encouraging response. Other such remedial courses are also being offered in various Centres/Schools to enable students choose programs of their interest across various centres/schools. The School of Computer and Systems Sciences, has also proposed to contribute in this effort by launching a course that would strengthen mathematical skills and integrate computational and analytical tools and techniques for students coming from varied backgrounds. About 250 students from various Centres / Schools have registered for this program.

Institutional Ethics Review Board (IERB-JNU): The IERB-JNU established in 2008 strives to protect the interest of the human participants of research and to ensure excellence in research involving human subjects, preparing the future generations of students to meet the challenges of ever changing relationship between science and society through a well conceived mechanism as per ICMR guidelines in this

regard. The IERB was reconstituted during 2011-12 on completion of their terms by some of the members. The Board published its first brochure, organized two orientation programs with participation of more than 150 students and faculty from various Centres/Schools and reviewed eight proposals received from the faculty and research students. It has also initiative taken to develop a comprehensive policy on different ethical issues that are likely to come up in a teaching and research institution, like plagiarism in academic and research work of students, plagiarism in research work of faculty, fabrication, manipulation and falsification of data and results in research work, availability of research material and records as and when requested, and human and animal experimentation.

Internal Quality Assurance Cell (IQAC):

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), we established an Internal Quality Assurance Cell (IQAC) last year. I am happy to inform that during a very short period, the Cell has taken a number of initiatives to develop a system to realize the goals of quality enhancement and sustenance.

DST INSPIRE & UGC Faculty Recharge Schemes:

University has adopted Ministry of Science & Technology sponsored INSPIRE Faculty Scheme: a component of "Assured Opportunity for Research Career" and UGC-sponsored Faculty Recharge Scheme. Nationally selected candidates under this program will be located in Universities as per their preference based on MoU signed between UGC and recipient University/ Institution. Two faculty have joined under DST INSPIRE scheme in School of Life Sciences. It is envisaged to establish transdisciplinary innovative research clusters (TRCs), in areas like Climate Change and Environment, Health and Society, Technology and Poverty, Ethics, Risks and Regulation, Cognitive Sciences, Language Sciences, Inter-disciplinary Programme for History and Philosophy of Science, High Performance Scientific Computing Programme for River Science and Policy, International Migration and Diaspora Studies and Programme in Chemical and Synthetic Biology.

Meta University:

Government of India has decided to set up Meta Universities in the country, with one such initiative underway in Delhi involving Jamia Milia Islamia, Jawaharlal Nehru University, IIT, Delhi and Delhi University. At present three areas viz. climate change, public health and education to have been identified to engage the interest of the Meta University with each institution utilizing its existing infrastructure and capabilities. We have set up a Committee to work out the modalities of JNU's participation in this concept and a final decision will be taken by due process. In this regard, UGC shall build a separate mechanism with appropriate flexibility for funding participating institutions in Meta University projects.

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12th Plan (2012-17):

12th Five Year Plan proposals of the University have been submitted to the University Grants Commission. The University has proposed several initiatives in the 12th Plan for expansion, development, networking, renovations, excellence in research and funding to the extent of Rs 114399.00 lakhs to achieve our planned objectives.

We look forward to approvals to our proposals and adequate funding from UGC in this regard.

I may mention that during its existence the University has been able to develop a more flexible structure of administration and academic functioning. It has also experimented with interdisciplinary courses, perhaps not to the extent that might have been expected, but yet a step forward. I have also visited various Centres/Schools since I took over about two years back. During interactions with Deans, Chairpersons of Centres, faculty, students and staff, issues of institutional concern and possibilities for further improvement have been underlined viz:

- Academic output/quality and quantity
- Keeping record of published Ph.D. work
- Common courses/feedback on courses
- Administrative reforms: to further cut down on delays and system of accountability

- Building maintenance
- Fast tracking engineering related works
- Support to weaker sections of students
- Further improving functioning of Project Management Cell.

I may add that the greatest achievement of the University has been to create a spirit of intellectual debate and curiosity in the student body.

Finally, the University is fortunate to have an eminent scientist and planner in Dr. Kasturirangan as Chancellor who combines in him both intellectual and administrative acumen. I hope the Chancellor and the Hon'ble members of the Court will continue to provide a purposeful direction to which the University always looks forward. On our part, my team and I at the University will do our utmost to further improve the academic standing of the University, both nationally as well as internationally. Needless to say, in our efforts of achieving academic excellence, all sections of the University community, the faculty, the students and the staff have to work together wholeheartedly as before. And, why not, they all have a stake in this effort. On this occasion, I would like to express my gratitude as well as appreciation for all that they have contributed and for all that they have inspired me to do.

Movement & Appointments

New Deans/Directors/Chairpersons

- ◆ Prof. Mohd. Aslam Islahi as Dean, School of Language, Literature & Culture Studies
- ◆ Prof. R.N. Menon as Director, Academic Staff College
- ◆ Prof. Ummu Salma Bava as Director, Jawaharlal Nehru Institute of Advanced Studies
- ◆ Prof. Jayati Ghosh as Chairperson, Centre for Economic Studies and Planning, School of Social Sciences
- ◆ Prof. Nasar Shakeel Roomi as Chairperson, Centre of Russian Studies, School of Language, Literature & Culture Studies
- ◆ Prof. Varun Sahni as Chairperson, Centre for International Politics, Organisation & Disarmament, School of International Studies
- ◆ Dr. Bhaswati Das as Proctor of the University, for a period of two years
- ◆ Dr. D.K. Lobiyal, as Chief Adviser, Placement Cell, for a period of two years
- ◆ Dr. Edward Agapito Rodrigues as Professor in Centre for the Study of Social Systems, School of Social Sciences
- ◆ Dr. Arvind Sinha as Professor in Centre for Historical Studies, School of Social Sciences

- ◆ Dr. Nandita Prasad Sahai as Professor in Centre for Historical Studies, School of Social Sciences
- ◆ Dr. Yogesh Sharma as Professor in Centre for Historical Studies, School of Social Sciences
- ◆ Dr. Awad Milind Eknath as Assistant Professor in Centre for English Studies, School of Language, Literature and Culture Studies
- ◆ Ms. Manuradha Chaudhary as Assistant Professor in Centre of Russian Studies, School of Language, Literature & Culture Studies
- ◆ Dr. Himanshu as Assistant Professor in Centre for Informal Sector & Labour Studies, School of Social Sciences
- ◆ Dr. Avinash Kumar as Assistant Professor in Centre for Informal Sector & Labour Studies, School of Social Sciences
- ◆ Mr. Fazil Jamal as Assistant Professor in Centre for International Legal Studies, School of International Studies
- ◆ Dr. Chitrlekha Dhamija as Assistant Professor in Centre for Media Studies, School of Social Sciences
- ◆ Dr. Lipokmar Dzuwichu as Assistant Professor in North East India Studies Programme, School of Social Sciences
- ◆ Prof. Swaran Singh as Chief Vigilance Officer in the university

Movement & Appointments

- ◆ Dr. Rakesh Batabyal as Adjunct/Concurrent Faculty in Centre for Media Studies, School of Social Sciences
- ◆ Dr. Asif Zahri as Warden in Tapti Hostel
- ◆ Dr. Avinash Kumar as Warden in Periyar Hostel
- ◆ Dr. Himanshu as Warden in Jhelum Hostel
- ◆ Dr. Mahesh Ranjan Debata as Warden in Narmada Hostel
- ◆ Dr. N. Janardhana Raju as Warden in Sutlej Hostel
- ◆ Dr. Sharad Soni as Warden in Tapti Hostel
- ◆ Dr. Shobhan Sen as Warden in Narmada Hostel
- ◆ Dr. Sujoy Chakravarty as Warden in Kaveri Hostel
- ◆ Ms. Mallarika Sinha Roy as Warden in Ganga Hostel

Administration

- ◆ Shri P. K. Maurya as Deputy Registrar in Admission Branch
- ◆ Dr. Sarika Gupta as Senior Technical Assistant in School of Life Sciences
- ◆ Shri M. M. Harris as Technical Assistant in School of Computational and Integrative Sciences

- ◆ Shri Saurabh Singal as Technical Assistant in School of Physical Sciences
- ◆ Shri Amar Chand Kumawat as Laboratory Assistant in School of Life Sciences
- ◆ Shri Parveen Kumar as Laboratory Assistant in Advanced Instrumentation Research Facility
- ◆ Shri Shankar Dutt as Laboratory Assistant in Advanced Instrumentation Research Facility
- ◆ Shri Akshyendra as Laboratory Assistant in LLC, School of Language, Literature and Culture Studies

Retirement

- ◆ Shri Bharat Ram, Daftry, V.C's Office

Voluntarily Retirement

- ◆ Dr. Supratim Sengupta, Associate Professor in School of Computational and Integrative Sciences
- ◆ Lt. Col. P.K. Sangwan, Chief Security Officer in Security Branch
- ◆ Shri Rajiv Saini, Section Officer in Administration Branch-IV

Achievements/Awards



- ◆ **Prof. Rakesh Bhatnagar**, School of Biotechnology has been appointed Vice-Chancellor of Kumaun University, Nainital, Uttarakhand.



- ◆ **Prof. Binod Khadria**, Chairperson, Zakir Husain Centre for Educational Studies, awarded "Education Leadership Award" by the Headlines Today.



- ◆ **Prof. C. Upender Rao**, Special Centre for Sanskrit Studies, has been awarded the prestigious "Kadambari Award" in the field of Sanskrit.

- ◆ **श्री कुणाल सिंह**, शोध छात्र (हिंदी) भारतीय भाषा केन्द्र, भाषा साहित्य और संस्कृति अध्ययन संस्थान को भारतीय ज्ञानपीठ का नवलेखन पुरस्कार एवं कथा पुरस्कार प्राप्त हुआ है।

International Students Association

Newly elected Executive Members of the International Students Association

Zakariae Bouhmala

President

Manjima Madhuri Proma

Joint Secretary

Eshan Mandara Jayawardena

Vice-President

Nolwenn Montheil

Casual Students Representative

Ankit Agrawal

General Secretary

Campus Activities

जनेवि में हिंदी कार्यशालाएँ एवं हिंदी दिवस समारोह



जवाहरलाल नेहरू विश्वविद्यालय में स्टाफ सदस्यों और अधिकारियों के लिए 3 सितम्बर से 7 सितम्बर 2012 तक हिंदी कार्यशालाएँ आयोजित की गईं। कार्यशाला का उद्घाटन कुलसचिव डॉ. संदीप चटर्जी और समारोह की अध्यक्षता प्रो. वरयाम सिंह ने की। इस अवसर पर केन्द्रीय हिंदी संस्थान, दिल्ली केन्द्रीय के क्षेत्रीय निदेशक प्रो. रवि प्रकाश गुप्त भी उपस्थित थे। इन कार्यशालाओं में केन्द्रीय हिंदी संस्थान के शिक्षकों व अन्य संस्थानों के राजभाषा अधिकारियों द्वारा विभिन्न विषयों पर व्याख्यान एवं अभ्यास कार्य कराया गया। मुख्य विषय हैं – हिंदी संरचना/लिपि वर्तनी, शासकीय पत्राचार, हिंदी टिप्पण एवं प्रारूपण, अनुवाद व पारिभाषिक शब्दावली, राजभाषा प्रावधान, सरकारी/अर्धसरकारी पत्र लेखन आदि। पाँच दिन तक चली इन कार्यशालाओं के अन्त में एक लिखित प्रतियोगिता परीक्षा आयोजित की गई जिसमें प्रथम, द्वितीय एवं तृतीय स्थान प्राप्त करने वाले अधिकारियों एवं कर्मचारियों को नगद पुरस्कार बाँटे गए। अधिकारी वर्ग में श्री एच. के. बत्रा ने प्रथम स्थान, श्री के. एन. राव ने द्वितीय स्थान और श्री सतबीर सिंह ने तृतीय स्थान प्राप्त किया।

जेएनयू के चार दशकों पर बहस

जवाहरलाल नेहरू विश्वविद्यालय के एल्युमनाई एसोसिएशन का वार्षिक सम्मेलन 31 अक्टूबर से 3 नवम्बर तक आयोजित हुआ। इस बार सम्मेलन 'जेएनयू के चार दशक' विषय पर केन्द्रित था, जिसमें 31 अक्टूबर से 2 नवम्बर तक विभिन्न विषयों पर परिचर्चा आयोजित की गई और अंतिम दिन तीन दिसंबर को कवि-सम्मेलन/मुशायरा और रात्रि भोज का आयोजन हुआ, जिसमें कला, साहित्य, फिल्म, पत्रकारिता, विज्ञान, इतिहास, समाजशास्त्र, राजनीति, अर्थशास्त्र, गैर-सरकारी संगठन के क्षेत्र में काम कर रहे चर्चित लेखकों और विचारकों ने भाग लेंगे। 31 अक्टूबर को 'आज का समवाद-1' विषयक परिचर्चा में वरयाम सिंह (जेएनयू), अनुराध मारवाह (डीयू), जवरीमल्ल पारख (इग्नू), उर्मिलेश (पत्रकार, दिल्ली), अनुराग चतुर्वेदी (पत्रकार, मुंबई), इरा भट्टाचार्य (लंदन), और राजेश कुमार (मेल टूडे) ने भाग लिया। आशिष अग्निहोत्री (जेएनयू) और राकेश सिंह (इंडियन सोशल इंस्टीट्यूट, दिल्ली) कार्यक्रम का संचालन किया।

दूसरे दिन एक नवम्बर को 'जीव विज्ञान संस्थान के चार दशक' विषयक परिचर्चा में सैयद एहतेशाम हसनैन (आइ.आइ.टी., दिल्ली), नरेन्द्र कुमार यादव (अमेरिका), सुमन धर (जेएनयू) ने भाग लिया। जेएनयू के कुलपति प्रो. एस.के. सोपोरी ने समापन वक्तव्य दिया। नीरा भल्ला सरीन (जेएनयू) और एन्ड्र्यू लिन (जेएनयू) सत्र का संचालन किया। इसी दिन वैश्विक परिदृश्य में भारत: अंतर्राष्ट्रीय अध्ययन की दृष्टि से' विषय पर आयोजित परिचर्चा में जयगोविन्द, राजन हर्ष, वेनु

अनुभाग अधिकारी एवं निजी सचिव वर्ग में श्री राजीव गोसाईं ने प्रथम स्थान, श्री जगदीश विद्यार्थी ने द्वितीय स्थान और श्री प्रेम सागर ने तृतीय स्थान प्राप्त किया। इनके अतिरिक्त अधिकारी वर्ग में श्री प्रेम कुमार, श्री राजीव सेनी और सुश्री कृष्णा देवी भाटिया को सांत्वना पुरस्कार प्रदान किए गए। कर्मचारी वर्ग में श्री नवीन बिष्ट ने प्रथम स्थान, सुश्री गंगागिरी गोस्वामी ने द्वितीय स्थान और श्री बलवन्त ने तृतीय स्थान हासिल किया। गैर हिंदी भाषी प्रतिभागियों में श्री सुनील देवस्या ने प्रथम स्थान प्राप्त किया। इसके अतिरिक्त कर्मचारी वर्ग में सुश्री रेणु टक्कर, श्री सुनील कुमार सेजवाल, श्री सुरेन्द्र कुमार, मो. हनीफ और श्रीमती गंगा जोशी को सांत्वना पुरस्कार प्रदान किए गए। सभी प्रतिभागियों को प्रमाण पत्र प्रदान किए गए।

विश्वविद्यालय में 17 सितम्बर 2012 को भाषा, साहित्य और संस्कृति अध्ययन संस्थान के समिति कक्ष में हिंदी दिवस समारोह का आयोजन किया गया। समारोह के आरंभ में विशिष्ट संस्कृत अध्ययन केन्द्र के छात्र श्री द्विप्रो चक्रवर्ती ने सरस्वती वदना प्रस्तुत की और हिंदी सलाहकार प्रो. वरयाम सिंह ने उपस्थित अतिथियों एवं प्रतिभागियों का अभिनंदन किया। कार्यक्रम का संचालन डॉ. रणजीत साहा ने किया। मुख्य वक्ता डॉ. सुबोध माहन्ती, मानद निदेशक, विज्ञान प्रसार, विज्ञान और प्रौद्योगिकी विभाग ने अपने वक्तव्य में विज्ञान का हिंदी में प्रसार एवं प्रचार विषयक व्याख्यान दिया। प्रो. केदारनाथ सिंह, प्रोफेसर इमिरेटस ने अध्यक्षीय व्याख्यान दिया। कुलपति प्रो. सुधीर कुमार सोपोरी ने हिंदी कार्यशाला के प्रतिभागियों को नगद पुरस्कार तथा प्रमाण पत्र प्रदान किए। समारोह के अंत में कुलसचिव डॉ. संदीप चटर्जी ने उपस्थित अतिथिगण तथा शिक्षकों, छात्रों एवं कर्मचारियों का धन्यवाद ज्ञापन किया।

हिंदी एकक, जनेवि

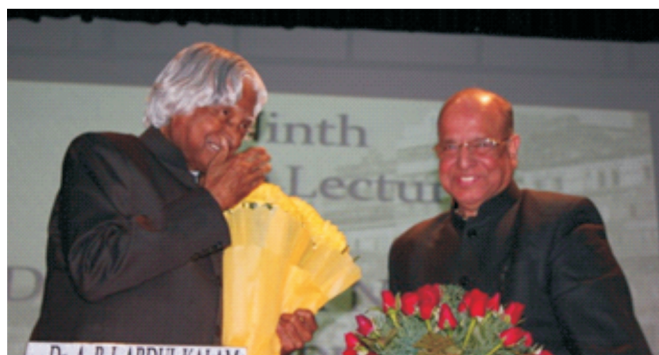
राजामनी, अनुराध रेड्डी और उत्तम सिन्हा ने भाग लिया। के.पी. विजयालक्ष्मी और वीजी हेगडे ने कार्यक्रम का संचालन किया। दो नवंबर को आयोजित 'आज का संवाद-2' में समाजशास्त्री आनन्द कुमार (जेएनयू), इतिहासकार सलिल मिश्रा (अम्बेडकर विश्वविद्यालय दिल्ली), राजनीति विज्ञानी कमल मित्र चिनाय (जेएनयू), अर्थशास्त्री प्रवीन झा (जेएनयू), उमाकांत (सामाजिक कार्यकर्ता), संजय चौहान (फिल्मकार, मुंबई) और मनोज सिंहा (भोपाल) भाग लेंगे। इस सत्र का संचालन ज्योति अटवाल (जेएनयू) और अनिसुर रहमान (जामिया) ने किया।

सम्मेलन के आखिरी दिन सांस्कृतिक संध्या के तहत आयोजित कवि-सम्मेलन और मुशायरे में चर्चित कवि और शायर असद जैदी, पंकज सिंह, भुपेन्द्र बरार, उनीता सच्चिदानन्द, हेमन्त जोशी, दुर्गा प्रसाद गुप्त, जितेन्द्र श्रीवास्तव, सूर्यनाथ सिंह, अंजना बख्शी, राशिद अनवर राशिद, अहमद महफूज, मौला बख्शा, जहीर रहमाती मुस्ताक सदफ, सफी अयुब और मस्कूर मोइनी ने भाग लिया। इस सांस्कृतिक संध्या का संचालन मंजूश्री चौहान (जेएनयू), अखलाक अहमद अंसारी (जेएनयू) और देवशंकर नवीन (इग्नू) ने किया। एल्युमनाई सम्मेलन के ये सभी कार्यक्रम जेएनयू के कन्वेंशन सेन्टर में आयोजित किये गये।

देवेन्द्र चौबे
सचिव, एल्युमनाई एसोसिएशन, जनेवि

Campus Activities

9th Nehru Memorial Lecture



Addressing a packed hall at the Jawaharlal Nehru University Convention Centre, former President APJ Abdul Kalam said

sustainable development models should be deployed in a highly populated state for economic development.

He was addressing the 9th Annual Nehru Memorial Lecture on JNU's foundation day. The theme was Dynamics of National Development.

Kalam said Jawaharlal Nehru pioneered the economic development of the nation. "In independent India, I have seen Nehruji inaugurating a steel plant on one day and a research laboratory on the other," he said.

Poonam S. Kudaisya
Public Relation Officer

Seminar/Conference

LEC: Inauguration of Monsoon 2012 Program, Release of LEC Brochure 2012

The Linguistic Empowerment cell organized an event for the Inauguration of its Monsoon 2012 programs for students and staff on the 18 September, 2012 at 3 30 PM in the university convention centre. The highlight of the event was the release of the Brochure LEC-2012 by Prof. S. K. Sopory, Vice Chancellor, JNU. The event was attended by close to 350 people including both the convenors of LEC, Prof. Vaishna Narang and Prof. GJV Prasad, all the faculty members (Guest Faculty) of the cell, and a large number of students. Prof. Sudha Pai, Rector, JNU, presided over the event.

The welcome address was given by Prof. GJV Prasad, who stated that the linguistic empowerment cell had been a dream program for the convenors for quite some time, which finally came true last year after the Vice Chancellor accepted their proposal. The idea behind this program was to enrich the students, to make them linguistically equipped to achieve anything they want- by acquiring a firm grip on language, communication, and ways to express themselves. The program had a modest beginning, but went on to have two successful semesters. He expressed his hopes that the students who attended the program last year and found themselves benefited by it will go ahead the spread the word about it, and more students will join the program. He said that since these courses are not compulsory, and are non-credit courses, they should be seen as opportunities, ways to do better elsewhere. He also addressed the basic question of 'Why do we need English?' and stated that one needs English because it is everywhere, and one needs it everywhere. He specified that the LEC offered courses that seek to address this need, and its sole motto is to deliver what the students want, to everyone,

with no one left out. He also mentioned that based on the requirements of the students, the LEC will expand and take up new modes of instructions like workshops and research writing programs to make the students linguistically empowered. Lastly, he expressed his gratitude to the Vice Chancellor and the Rector for their willingness to give LEC good resources and facilities, and hoped for their further support.

Prof. Vaishna Narang, Chief-Coordinator of the program, addressed the house next, with her annual report of the success of the program, and an outline of the possible future projects that the LEC seeks to take up in the forthcoming semesters. She stated that the LEC has achieved an unprecedented response in the university, and in the monsoon and winter semesters, 2011-12, a total of 116 students enrolled themselves with the cell to complete the offered courses and that 266 students registered for the Monsoon 2012 program already. Apart from the regular courses, there was also a wide demand by the students for intensive summer/ winter courses, which were also offered by the cell. She observed that whereas the largest number of enrollments came from the three science schools of the university, SBT, SC&SS and SLS, the largest school of the university, SSS was relatively under-represented in the program, with only about 5% students from SSS contributing to the overall strength.

Prof. Narang stated that being linguistically empowered is of prime importance today, and in a university like JNU, it becomes even more important to provide a platform like LEC because of the fact that JNU promotes its policies of social justice and affirmative action through its admission policy which helps students from remote backward areas, rural and

Seminar/Conference

urban, from underprivileged and marginalized sections of the society. Once they are admitted JNU takes full responsibility to bring them at par with the others linguistically, so that they can receive what JNU has to offer. She also observed that most institutions of higher education in the country do give reservation which is mandatory but fail to take up the responsibility afterwards, and fail to address this most practical aspect of their learning, their inability to express themselves in a language that is the only language which can help them connect with fellow scientists and researchers from the other parts of the world. In schools and colleges of today the students learn to handle science and technology, life sciences and mathematical and computer sciences, IT and other sciences through processes which may be termed Information processing rather than acquisition of knowledge. It is mostly acquisition of information but not knowledge. In order to move from information to knowledge, from empirical facts to rational interpretation of facts you need language. In fact linguistic processing and cognitive processing are always together, and run parallel with each other, enhancing each other, contributing to the growth and development of each other.

In the last 3 to 4 decades if not more, the compromise in language education in schools and also in UG colleges has led people to believe that bullet points, half sentences/ semi sentences, short cuts, formulaic language together constitute what we may call the language of Science and Technology, as opposed to long discourses and essays written in social sciences and humanities courses. This is not true. Incomplete sentences/ texts only indicate inadequate learning of facts, incomplete interpretation of empirical facts, incomplete representation of facts. If learning continues with this kind of compromise on language education, the end result will be nothing but stunted growth of language skills and stunted growth of cognitive skills.

It is with these ideas in our minds that the Linguistic Empowerment Cell of JNU was envisaged. The aim and purpose of this Cell, now located in the Old Language Lab Complex, is linguistic empowerment, which she said would not only enhance the communication abilities of the students, but also help in honing their cognitive processing and learning skills as a whole. Linguistic empowerment is cognitive empowerment, and cognitive capacity building, so that eventually; the students learn to realize the creative potential of the language, learn to express some of the most complex and abstract ideas in simple language, and also realize how learning a language becomes cognitive empowerment.

She expressed hope that with the kind of beginning that this program has had, and the overwhelming response of the students and the staff alike, the LEC will come up to the expectations of everyone. She ended her address with words of gratitude, and hopes of continuing co-operation from the Vice Chancellor and the Rector. After Professor Narang's address, the students of the Summer Program organized by the LEC were felicitated by the Vice Chancellor, and 29 students,

including some staff members were awarded certificates of proficiency and books.

The Vice Chancellor, Prof. S.K. Sopory was requested to release the first brochure of the LEC. Releasing the brochure Prof Sopory began his address by thanking the students and the members of staff present for attending the event, and expressed his hope that the kind show of support and encouragement from their teachers, Chairpersons and Deans will motivate the students to participate even more in the program. He stated that the concept of LEC had been there for quite some time, but it germinated only last year. He went on to congratulate Professor Narang and Professor Prasad for their initiative, and gave due credit to their vision and hard work for the success of the program. He gave a few examples, citing the immense need of a linguistic empowerment program in JNU, and reiterated the importance of this program as an enriching, empowering initiative. He stated that language helps in expressing critical thinking; to put learning into writing is not an easy task. Many a times, even talented students who send their papers for publication elsewhere are asked to improve the language of their work, because it fails to express the depth of their knowledge. This is where this program comes in. It seeks to empower the students in every way- to enable them to read, comprehend, write and speak in a way they have always wanted to. He concluded his address by announcing a new Mathematical and computational cell, in collaboration with SC&SS, to empower those students who face the same kind of marginalization in these areas. Finally, he offered his best wishes and support to the program.

The Chairperson for the event, Rector, Prof. Sudha Pai, stated that the Linguistic Empowerment Cell is an example of what is possible in JNU. She expressed her hopes to now continually seek to expand the LEC, and give it new forms in order to maximize its impact. In line with Prof. Prasad and Prof. Narang's hopes, Prof. Pai also specified that separate courses for research writing will also be encouraged. She observed that to translate Research methodology into a thesis, language skills are required. Hence it is as important to develop writing skills as it is to garner critical thinking. Since this program aims to give its students all it can in terms of linguistic empowerment, she expressed her belief it will take great strides. She assured that the administration is trying it's best to give all kinds of support for this program, and bigger classrooms would be given to the program for future use. She concluded her address by thanking the students, for their interest in the courses, the Chairpersons of various centres, who co-operated with the LEC giving them classrooms for teaching, initially, and also the young teachers who have taught these courses with dedication and have become popular with the students. She noted that it is because of all the hard work put in by the faculty, the students and the coordinators that this program has come so far, and wished the program all the success in future.

Vaishna Narang
Professor, Centre for Linguistics, SLL&CS

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आज हमारे देश में अगर कोई लड़ाई होती है तो वह सम्पत्ति के असमान बंटवारे और पैसे को लेकर होगी। यहाँ एक अतिरिक्त भोजन से परेशान है तो दूसरा हमेशा भूखा रहता है। आजादी के 65 साल भी यहाँ एक तिहाई लोग भूखे सोते हैं। मीडिया पूरी तरह से पूँजीपतियों के नियन्त्रण में है, वही उनके मालिक, प्रकाशक और सम्पादक हैं और उनके बाद उनके वंशज। ऐसे समय में जहाँ अखबारों के कॉमल तक बिकते हों, वहाँ 'सबलोग' जैसी लघु पत्रिकाओं की भूमिका बढ़ जाती है क्योंकि ये वो छोटे-छोटे तमतमाते दिए हैं जो गहराते अँधेरे में हमें राह दिखाते हैं। कौन जाने मीडिया में हमारी बात सुनी जाएगी कि नहीं लेकिन ये टिमटिमाते चिराग बताते हैं हमने अभी हिम्मत नहीं हारी है और एक दिन हम दुनिया को बदलेंगे जरूर। वरिष्ठ पत्रकार कुदीप नैयर ने यह बात जेएनयू के अन्तरराष्ट्रीय अध्ययन संस्थान में आयोजित 'साम्राज्यवाद बनाम स्वराज' विषयक गोष्ठी की अध्यक्षता और 'सबलोग' के सितम्बर अंक के लोकार्पण के दौरान कही। उन्होंने कहा कि नवसाम्राज्यवादी दौर में सबसे पहले तो हमें यह तय करना होगा कि हम कैसा देश चाहते हैं? एक ऐसा देश जहाँ धर्म और जात के आधार पर किसी को मारा नहीं जाएगा और सबको विकास के समान अवसर उपलब्ध होंगे, इसलिए धर्मनिरपेक्ष लोकतन्त्र तो पहली शर्त है ही। अगर कोई ऐसा सपना देखता है या दिखता है तो हमें प्राण-प्रण से उसकी मदद करनी चाहिए।

कार्यक्रम के मुख्य अतिथि और प्रसिद्ध अर्थशास्त्री प्रो. अरुण कुमार ने कहा कि आजादी के बाद हमने लगभग सभी क्षेत्रों में पश्चिम आधुनिकता की भौंडी नकल करनी शुरू की, नतीजन हमलोग अपने देश की जमीनी हकीकत जान ही नहीं पाए। 1991 के बाद तो यह और भी मुश्किल हो गया क्योंकि अब सभी चीजों में बाजार को महत्त्व दिया जाने लगा और समाज को हाशिए पर धकेला जाने लगा। सिर्फ और सिर्फ लाभ को महत्त्व देने से सामूहिकता और विचारपरकता कम हुई तथा वैयक्तिकता और अराजकता बढ़ी। कालेधन की अर्थव्यवस्था से देश का आंतरिक विकास कमजोर हुआ है, एन.आर.आई. को दोहरी नागरिकता से देश का धन लगातार बाहर जाता रहा है, राजनीतिक अप्रतिबद्धता विकास के सही मॉडल अपनाने से कतराती रही, विकसित राष्ट्रों, विश्व बैंक और आई.एम. एफ. का दबाव में हमने गलत दिशाएं चुनी, जिसके चलते देश की अर्थव्यवस्था लगातार कमजोर होती गयी।

कार्यक्रम के मुख्य वक्ता और राजनीतिविज्ञानी प्रो. सुबोधनारायण मालाकार ने कहा कि साम्राज्यवाद को ऐतिहासिक परिप्रेक्ष्य में समझा जाना बेहत जरूरी है क्योंकि आज जब हमारी जिंदगी विश्व बैंक और आई.एम.एफ. के अर्थशास्त्र से निर्मित और नियंत्रित होने लगी है तो हमें यह नहीं भूलना चाहिए भूमंडलीकरण साम्राज्यवाद का ही

नया रूप है। पहले विश्व युद्धों की विभिषिका में और बाद में सोवियत संघ के विघटन के बाद (जब दुनिया एक ध्रुवीय हो गई तो) साम्राज्यवादी शक्तियाँ भूमंडलीकरण के रास्ते (पहले उपनिवेश) तीसरी दुनिया के देशों में प्रविष्ट हुई तो हर बार पूँजीवादी संकटों के चलते दुनिया को आर्थिक मंदी के दौर से गुजरना पड़ा। पहले उपनिवेशवादी दौर में और बाद में आर्थिक उदारीकरण के दौर में वैश्विक स्तर पर एक ऐसे नये और आत्मकेंद्रित वर्ग का उदय हुआ जिसके लिए वस्तु ही महत्त्वपूर्ण थी, विचार नहीं। राजनीति में भी कांग्रेस के रूप में पूँजीवादी शक्तियाँ तो बीजेपी के रूप में पूँजीवादी और संप्रदायवादी शक्तियाँ केंद्र में आई और दोनों आर्थिक सवालों से लगातार कतराती रही हैं। यही हाल क्षेत्रीय पार्टियों का है, जिनका आधार जाति और धर्म पर टिका है। इसीलिए तमाम अंतरविरोधों और आपसी मतभेदों के बावजूद सारे वामदल भूमि, भुखमरी, गरीबी, महंगाई के मुद्दों पर एक हैं क्योंकि यह मुद्दे सीधे साम्राज्यवाद विरोध से जुड़ते हैं और इनका विरोध साम्राज्यवाद का विरोध है।

पत्रकार आनन्द प्रधान ने अपने वक्तव्य में कहा कि जिस चालाकी से हमारी रोजमर्रा की जिंदगी से, चर्चा-बहस और विचार-विमर्श से साम्राज्यवाद और स्वराज जैसे विचारोत्तेजक शब्द गायब किए जा रहे हैं उसे समझने की जरूरत है। आप सप्ताह भर के किसी भी अखबार के विश्लेषण से इसे समझ सकते हैं, ऐसे में 'साम्राज्यवाद बनाम स्वराज' को बहस के केंद्र में लाना बेहद जरूरी हो जाता है। 'स्वराज' को दादाभाई नौरोजी की पुस्तक 'पोवर्टी एंड अनब्रिटिश रूल इन इंडिया' की संसाधनों कि अंधाधुंध लूट के विरोध में जनता के स्वयं के शासन के संदर्भ में जानना चाहिए तो 'साम्राज्यवाद' को विकिलिक्स के खुलासों और राडिया निर्मित सत्ता केंद्रों के संदर्भ में समझना चाहिए जो अंततः साम्राज्यवादी ताकतों से जुड़ते हैं। निराशा और हताशा के इस वातावरण में लैटिन अमेरिका, ट्युनिशिया, अरब जगत और खुद भारत के बहुतेरे उदाहरण उम्मीद जगाते हैं। जब हमले बहुत तेज हो जाते हैं तो लोग खुद-ब-खुद उसके विरोध में खड़े हो जाते ओंकारेश्वर बाँध के जलस्तर के खिलाफ आदिवासी पिछले पंद्रह दिनों से पानी में हैं और उनमें लोकतंत्र के प्रति आश्वस्त का भाव तो सबसे बड़ी आशा है ही। जहाँ भी भूमि अधिग्रहण हो रहा है, जनता उसके विरोध में खड़ी हैं। ऐसे में अगर सरकार नक्सलवाद और माओवाद को हमारे समय की सबसे बड़ी चुनौती मानती है तो इसे समझने की जरूरत है। कार्यक्रम का संचालन राजनीतिक-समाजशास्त्री मणीन्द्रनाथ ठाकुर और युवा आलोचक गंगासहाय मीणा ने और धन्यवाद ज्ञापन 'संवेद' और 'सबलोग' के संपादक किशन कालजयी ने किया।

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India's 2011 Census: Interpretations and Implications of the results

The Indian census provides an enormous amount of information on India's population, its size, structure, and various socio-economic characteristics and has been a major source of data for researchers, planners, and policy makers. The 2011 census is the fifteenth census of India in the continuous series that began

in the nineteenth century and has continued un-interrupted. The preliminary findings of the 2011 census have already been published. The provisional population totals with adequate disaggregation allows analysis of population growth, density, sex composition, literacy, urbanization, as well as indirect

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estimation of fertility and migration. The data released so far allow an assessment of key aspects of the present demographic and socio-economic situation and of the changes that have been taking place in Indian society and economy. Given the rapid economic growth observed at the macro-level during the past few years, an early analysis of the available results would add to our understanding of recent changes in the population. It is in this context that the Centre for study of Regional Development (CSR D) organized a two day national seminar on "India's 2011 Census: Interpretations and Implications of the Results" on 6-7 September, 2012 at Convention Centre. This was the first conference on the results of the Census 2011. The seminar was supported by United Nations Population Fund (UNFPA) and Centre for Advanced Study (CAS) programme of CSR D.

The seminar attracted some of the best minds working in the area of geography, demography, economics and other social sciences. Altogether 30 papers were presented. In particular, the seminar had very good participation from young researchers who participated as well as presented papers. The seminar was also

attended by senior officials of the Office of Registrar General of India. Papers were received on Census data released so far i.e. population characteristics namely sex ratio and rural-urban distribution, household amenities and assets. A panel discussion was also held on National Population Register (NPR) and Socio-Economic and Caste Census (SECC).

The inaugural address was given by Prof. M.K. Premi, former faculty member of CSR D, whose lecture was on overall census data use and the changes in the Census data collection over time. In particular, he highlighted the issue of quality of data, utilization by various social sciences and for policy purpose. Some of the other issues discussed in the seminar were literacy, sex ratio, assets, housing conditions, urbanization and migration.

The concluding session was chaired by Anders Thomsen of UNFPA who highlighted the need to integrate the findings from Census with Policy initiatives.

P.M. Kulkarni, Chairperson, Centre for the Study of Regional Development, SSS

Remembering Tapas Majumdar: A Colloquium on Discourses across Boundaries

To pay homage to its founder, Professor Tapas Majumdar, the Zakir Husain Centre for Educational Studies organized a one-day colloquium on his second death anniversary, the 15 October 2012, on 'Discourses across Boundaries' - a theme Professor Majumdar had cherished throughout his long academic career. The colloquium was attended by scholars from various institutions, including some of his former students and colleagues from the Presidency College, Calcutta (now Presidency University, Kolkata).

In the inaugural plenary session, Professor Mridula Mukherjee, Dean, School of Social Sciences, extended a note of welcome to the guests and participants. Professor Binod Khadria, Chairperson, Zakir Husain Centre for Educational Studies and the Colloquium Convener, introduced the theme of the colloquium. Professor C.P. Bhambri, a former colleague of Professor Majumdar at JNU, released and presented the Tapas Majumdar Memorabilia and the India Migration Report 2010-2011 (dedicated to Professor Majumdar) to the Guest of Honour Smt. Gauri Majumdar. While paying tributes to Professor Majumdar, Professor Bhambri observed that he was

a visionary academic, a concerned human being who pursued excellence and high ideals throughout his life. A message from Nobel Laureate Prof. Amartya Sen, a former student of Professor Majumdar was read also out.

The keynote address was delivered by Professor Sabyasachi Bhattacharya, formerly Chairman of the Indian Council for Historical Research and a Vice-Chancellor of Vishwa Bharati University, and who was a former student of Professor Tapas Majumdar in the Presidency College and later his colleague in JNU. Prof. Bhattacharya mentioned that taking inspiration from the 'red-brick' model of Sussex University and the national representative character of the Australian National University, JNU was established to grow as a model, a platonic platitude, amidst the 'narrow son of the soil bias' of the state universities in the country. The university has always provided space for promoting continuity of dialogue between teachers and students in a collective and anti-hierarchical atmosphere, he emphasized. While making his comments, the chair, Professor S. K. Sopory, Vice-Chancellor of JNU, observed that inter-disciplinarity has been a unique feature of the university and JNU is striving to take it to further distinction by establishing a number of trans-disciplinary research clusters in the twelfth five year plan which will bring together students and researchers from different faculties to address major multi-disciplinary issues. He also mentioned about the mutual learning forum, initiated by the university, where students from all schools and disciplines can come and participate in the discussion. Prof. Binod Khadria, the colloquium convener, proposed the vote of thanks.

The second plenary session began with Prof. Khadria reading out a message from Prof. Anjan Mukherji, who could not come



due to some emergency. Sharing his long association with Prof. Tapas Majumdar as a junior colleague in JNU, Prof. Mukherji recalled an interaction in the 1970s that highlighted Prof. Majumdar's clarity of vision regarding the application of interdisciplinary approach in social sciences, especially the application of psychology and law to understand the problems of economics. Prof. Shanta Sinha, Chairperson, National Commission for Protection of Child Rights, spoke on the issue of child labour and implementation of the Right to Education (RTE). She mentioned that RTE is a guarantee for any child to go to school anywhere in the country throughout the year. She pointed out that the access to school is still skewed in the country. She expressed her anguish that despite the implementation of RTE, many children are still out of school and the drop-out rates are very high. Prof. Sinha pointed towards the negative consequences of the "culture of packing" for the children of poor parents who do not know how to prepare their children every day for going to school. She also cautioned against the de-legitimization of government schools and reiterated the need for commitment to make school an attractive place for all children.

Prof. R.P. Singh mentioned that what is important is the quality of life, which can be improved by minimizing injustices rather than following an absolutist approach. Tapas Majumdar thought of the marginalized sections and favoured the multi-disciplinary perspectives that could provide them better quality of life. Prof. Singh explained four perspectives of looking at the social realities: from one to many; from many to many; from many to one; and from nothing to many. He concluded that reality follows diverse models and cannot be properly understood from the narrow boundaries of unitary perspectives. Prof. Pulin Nayak stated that Tapas Majumdar got admiration at the very beginning of his career from great economists including Prof. Lionel Robbins. Prof. Nayak observed that economics has benefitted hugely from other disciplines in the course of its development. Many economists like David Ricardo and John Maynard Keynes started their career in other disciplines but turned out to be excellent economists. Citing the Yashpal Committee Report, Prof. Nayak advocated that impetus should be given to promote inter-disciplinarity in the academic institutions.

While paying his tributes, Prof. Ashok Guha observed that Tapas Majumdar was a polymath and belonged to an 'endangered species of economists' who practised inter-disciplinarity throughout their academic endeavours. Prof. Guha stated that economics has gained a lot from explorations in other areas such as psychology, history, literature, culture and philosophy. He observed that the origin of new knowledge is interdisciplinary and creativity has a major inter-disciplinary component. However, it is difficult to institutionalize inter-disciplinarity. The Chair of the session, Prof. Mridula Mukherjee, remarked that practising inter-disciplinarity is much more difficult for it requires specific kind of frameworks as well as people. She posed whether we need specialists with firm background in a particular discipline or generalists, 'the

jacks of all trades and masters of none', to foster discourses across boundaries.

In the third plenary session, Prof. Ajit Kumar Mohanty observed that orientation towards good human values requires crossing of boundaries. Tapas Majumdar crossed disciplinary boundaries in his academic pursuit very successfully because of his conviction in strong human values. He mentioned that human mind is not limited to disciplinary boundaries and has the inherent capacity to transcend them. He gave several examples especially from education, such as the problem of wastage or stagnation, which cannot be solved by a unitary approach and requires knowledge of many disciplines such as psychology, education, language policy, and socio-linguistics. Prof. Sanjoy Hazarika narrated the experience of taking healthcare to the people by boat. He raised the point that nobody has the right to take anybody's life, even if that person was crossing the border illegally. Referring to the recent 'mobile syndrome', which jeopardized the security of the people of north-east India in Bangalore, he emphasized that these kinds of issues cannot be resolved by a unidimensional approach and requires multidisciplinary perspectives - proper understanding of the history, culture, society and economic conditions of the people.

Prof. Deepak Kumar observed that disciplinary boundaries are constructions of the 19th and 20th centuries. There have been people as well as institutions in all societies who have transcended disciplinary boundaries. He referred to the book *Nature, Man and the Indian Economy*, edited by Tapas Majumdar, as an excellent piece of inter-disciplinary discourse. He also referred to the motto of the Asiatic Society, "anything that occurs in nature and performed by man comes under the purview of Asiatic Society", transcends all disciplinary boundaries. The Chair of the session, Dr. K. Srinath Reddy, observed that inter-disciplinarity can be seen as a transformative experience leading to action. Public health is one such area where the knowledge of conventionally defined disciplines is not sufficient and requires a proper understanding of factors such as family, community, distributional issues of equity, pathways of collective action, patents rights as well as the knowledge of biology, computational chemistry, health economics, demography, and ethics. He expressed concern that inter-disciplinary research receives very small grants and multi-authored papers are not well recognized in India. Dr. Reddy urged that the Planning Commission should earmark some grant for promoting inter-disciplinary research, especially, at the post-graduate and PhD level.

In the fourth plenary session, Prof. B.S. Chimni pointed towards incongruence in the discourses in the field of international studies where, amidst growing significance of internationalization and globalization, the issues of methodological nationalism and nation-states still remain at the centre stage. Irrespective of the change in government at the centre, economic policy of the country would remain the same because the trajectory of economic policy is being decided by external

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forces such as the IMF, the WTO, and the World Bank. Lauding the contribution of Tapas Majumdar in promoting inter-disciplinarity, Prof. Aditya Mukherjee observed that it has been practised by lawyers, especially during the freedom struggle, who looked beyond their disciplinary boundaries to understand the social, economic and political issues. He, however, expressed concern that there have been attempts to look at important issues by limiting the analysis to narrow walls of the disciplinary boundaries by giving five examples from the contemporary history of India: initial planning, land reforms, democracy, economic reforms, and India's growth story vis-à-vis globalization.

The Chair of the session, Prof. Sudha Pai observed that the contribution of Tapas Majumdar, especially accessible through his books, was a testimony of his inter-disciplinary acumen. Also, the Zakir Husain Centre, founded by Prof. Majumdar, was a unique Centre in the country for pursuing an interdisciplinary approach. Prof. Pai felt that interaction among different schools of JNU, such as the School of International Studies and

School of Social Sciences, which could have many things to share especially in the context of political theory and its importance to India's problems, should be encouraged. Further, JNU should encourage interaction with multi-disciplinary centres like the Zakir Husain Centre for Educational Studies and others, especially among students across disciplines.

In the closing plenary, dedicated to tributes and reflections, some participants, including a few members of the Presidency College Alumni Association in Delhi, shared their experiences, interactions, and observations as students, colleagues and friends of Prof. Majumdar. Tapas Majumdar was remembered as a teacher having 'innate capacity to clarify concepts', an easily accessible mentor, a man of convictions with extraordinary insight to take up the challenges, a reticent, and above all a good human being.

**Binod Khadria, Chairperson
Zakir Husain Centre for Educational Studies**

विचारों के क्षेत्र में पश्चिमी और गैर-पश्चिमी का फर्क नहीं होता: राजेन्द्र यादव



विचारों के क्षेत्र में पश्चिमी और गैर-पश्चिमी जैसा कोई फर्क नहीं होता है। ऐसा कौनसा विचार है जो पश्चिम से प्रभावित नहीं है। प्रत्येक विचार पर या तो पश्चिम का प्रभाव होता है या फिर उसे यहां की परिस्थितियों के अनुरूप ढाला। उक्त विचार यहां की परिस्थितियों के अनुकूल होने पर ही यहां पर व्यापक हुए। मार्क्सवाद पर अक्सर यह आरोप लगाया जाता है कि यह पश्चिमी विचार है, लेकिन भारतीय परिस्थितियों के माकूल होने के कारण भारत में मार्क्सवाद का विकास हुआ है। ये विचार सुप्रसिद्ध कथाकार और हंस के संपादक राजेन्द्र यादव ने जेएनयू के भारतीय भाषा केन्द्र द्वारा आयोजित एक व्याख्यान में कही। उन्होंने कहा कि हम अस्तित्ववाद के उदाहरण से यह समझ सकते हैं कि यहां की परिस्थितियों के अनुकूल नहीं होने के कारण यहां पर यह नहीं जमा। इसलिए विचारों को उत्तर-दक्षिण, पूर्व-पश्चिम में नहीं बांटा जा सकता।

राजेन्द्र यादव ने कहानी का संदर्भ लेते हुए कहा कि बिना समाजशास्त्र, राजनीतिशास्त्र और पत्रकारिता के संदर्भ लिए आज कहानी संभव नहीं क्योंकि आज का साहित्य समावेशी साहित्य है। कहानी के आज के परिवेश के बारे में बात करते हुए

उन्होंने कहा कि शहरी मध्यवर्ग की कहानी अब मर गई है, क्योंकि इस कहानी का मूल शहरी मध्यवर्ग अब हिन्दी से दूर हो गया है। उन्होंने कहा कि आज की कहानी लोकतान्त्रिक आधार पर उभरे हाशिये के समूहों की कहानी है।

जेएनयू की रेक्टर और राजनीति विज्ञानी प्रो. सुधा पर्ई ने अध्यक्षीय वक्तव्य में कहा कि आज प्रत्येक कहानी का एक सामाजिक संदर्भ होता है और उन्हीं सामाजिक संदर्भों के कारण साहित्य का मूल्य बढ़ता है और इसलिए हाशिये के समूहों का साहित्य महत्वपूर्ण है। उन्होंने दलित साहित्य पर बात करते हुए कहा कि कई भारतीय भाषाओं में मौजूद दलित साहित्य विद्रोह का साहित्य है, जिसे अवश्य पढ़ा जाना चाहिए। हालांकि इस साहित्य में अब मध्यवर्ग का साहित्य भी उभर रहा है। नए मध्य वर्ग के बारे में बात करते हुए उन्होंने कहा कि आज जिस नए मध्यवर्ग का हमारे सामने उदय हो रहा है, वह समाज से बेखबर है, साहित्य तो दूर यहां तक कि लोग अखबार तक नहीं पढ़ते हैं।

व्याख्यान के संयोजक डॉ. देवेन्द्र चौबे ने कहा कि राजेन्द्र यादव का व्याख्यान केन्द्र के लिए महत्वपूर्ण है। वे अपने कथात्मक लेखन और हंस की संपादकीय के जरिए समाज के समकालीन मुद्दों से टकराते रहे हैं, इसलिए उनका हस्तक्षेप प्रासंगिक होता है। भारतीय भाषा केन्द्र के अध्यक्ष प्रो. रामबक्ष ने कहा वक्ताओं का स्वागत करते हुए कहा कि राजेन्द्र यादव अपने सच को बेधड़क होकर कहने वाले लेखक है। ऐसे लेखक बहुत कम होते हैं, और इनसे यह बात सीखने की जरूरत है। उन्होंने कहा कि उन्हें राजेन्द्र यादव के उपन्यासों, 'अठाहर उपन्यास' और हंस की संपादकीय वक्तव्यों ने बहुत प्रभावित किया।

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After Employment, What?

A two day workshop titled, After Employment, What?: A Workshop on Challenges faced, Negotiations made and Policies required for Differently Abled Teachers in Institutions of Higher Learning” supported by the Equal Opportunity Office, JNU was organized on 9 and 10 November, 2012. The aim of the workshop, as shared by the Convenor of the workshop, Dr. Navneet Sethi, Associate Professor, Centre for English Studies, JNU was to ask two crucial questions, “what are the factors that make academic life for a differently abled faculty member different from his/her colleague. To what end is the academic journey of a differently abled faculty member directing itself to?”

Inaugrated by Prof. Kiran Walia, Hon'ble Minister for Social Welfare, Women & Child Development, Government of NCT of Delhi, who lauded the effort “as first of its kind and relevant due to the growing orientation towards affirmative policies and implementation”, the workshop's forums of reference were, according to Dr. Someshwar Sati, Associate Professor at Kirori Mal College, Delhi University and Co-Convenor, “identification of challenges faced by differently abled faculty, in and around Delhi and the region of NCR with the goal to develop a consensus on what needs to be done to ensure a level playing field for the differently abled faculty in institutions of higher learning.”

Prof. S.K. Sopory, the VC of JNU, in his opening remarks welcoming the chief guest shared information on initiatives taken and changes created on issues and challenges related to the differently abled members of JNU students, staff and faculty community. Earlier, welcoming the chief guest, Prof. Sonajharia Minz, Chief Advisor, Equal Opportunity Office, JNU gave a brief overview of the activities of EOO JNU, in its consistent emphasis on events, policies, infrastructural reforms geared to making JNU an enabling campus.

In the session, The Social Environment: Challenges and Negotiations, Dr. C. Nisha Singh, formerly OSD, Equal Opportunity Cell, DU in her paper, “Alienation and Withdrawal: Impediments in Inclusion (some in built challenges in negotiations)”, suggested, “Inclusion is a matter of attitude, policy, rights and strategies. The policy is in place at only some levels of higher education. The policy lacks conviction and hence the caliber of a PH candidate is judged with a different yard stick. Alienation is a two way process; everyone is partly responsible for it as is revealed in a few actual case studies.

Dr. Renu Adlakha, (Centre for Women's Development Studies, New Delhi), in her presentation, “Inclusion in the Academy: Workplace Accommodation and the interpersonal environment”, stressed that “the issue of alienation and inclusion is marked by the subtle nature of oppression. At the workplace, the equation between disability and unproductivity work both ways, either putting pressure on the disabled employee having to prove oneself or the employers' unstated belief that the disabled employee will be the last one to leave the job. Individual entrepreneurship confronts the challenges created by an abysmal lack of infrastructural support and therefore resources were required to

commute to work, materials for research and teaching. The need is for “a formal network”, a creation of a group consistent in its aim to work as a resource centre for its members”.

The session, Advancing Careers, Retaining Biases: Paradoxes at Workplace featured an interactive, participatory, audience centered talk by Dr. Satendra Singh, Coordinator, Enabling Unit & Assistant Professor of Physiology at UCMS, New Delhi on “Disability and Discrimination at Work”. Adding to the analytical content of Dr. Singh's presentation were the “Stories and Struggles” of Dr. Reeta Namdev (Bhagini Nivedita College); Dr. Shiv Kumar Mishra(Nehru Homeopathic Medical College); Dr. Deepak Sharma(School of Life Sciences, JNU); Dr. Satish Kumar (St. Stephens College); Dr. S. Maitra (Centre for Biotechnology, JNU) shared by the participants themselves bringing to the fore the lived in reality of differently abled teachers.

In the session, Rights and Research : A Cross Cultural Reference, Dr. Jagdish Chander (Hindu College) presented a talk, “A comparative perspective on disability rights movement in India and U.S: Experiences of a disabled scholar at the University of Delhi and Syracuse” comparing the policies of inclusion in the two democracies while Dr. Hemchandran Khera (CSDS, New Delhi) presented his thoughts on, “Challenges in doing research in the humanities for the visually impaired: a cross cultural perspective”.

Day 2 of the Workshop began with insightful presentations' in the session, “Is there a 'different' Teacher in the Classroom?” Dr. Preeti Prakash Prajapati (LSR College) discussed multiple dimensions of pedagogy in her presentation, “On being a visually impaired teacher: negotiating and overcoming the challenges of classroom management” while Ms. Abha Khetarpal (Crossing the Hurdles, an NGO) in her talk “Employing teachers with disability; a positive step towards Universal Design in Instruction and Learning” listed the many technological options available to a differently abled teacher as part of the goal towards inclusive teaching tools.

Mr. Prasannalal Pincha, Chief Commissioner of Persons With Disabilities chaired the session, “Enabling State, Disabling Exclusion: Rethinking 'Stated?' Policies” and also gave a riveting talk on definitions, policies, laws, orientations, implementations, case histories on all aspects of disability. This session also included an informative presentation given by Mr. Mohit Jolly, a practicing lawyer on, “Law of Disability – Reservation, Sensitization & Penalization”.

To be able to facilitate discussion on initiatives and results of Equal Opportunity units in the session, “Programme Delivery : The Logistics of Enablement”, Dr. Komal Kamra (Khalsa College) as a founder member of Equal Opportunity Cell at DU presented her experiences and insights in “Inclusion in Work Place: Institutional and Individual Models”. Prof. Sonajharia Minz, Chief Advisor, EOO, JNU discussed in detail the work done to further the 'enabling' vision for the university campus.

Seminar/Conference

The two day workshop culminated with a summing up of the discussions and future plans by Dr. Sati and Dr. Sethi. Chairing all working sessions, the differently abled Ph.D students from JNU and DU reinforced the 'different' ideology of the workshop with immense enthusiasm and dignity.

The workshop concluded with the following directives:

To study and set up an information resource group in the metropolis centres that would collect, tabulate and catalog information on service providers for the travelling needs of disabled teachers; like ticketing, medical assistance, transport, bed & breakfast facilities, compendium of volunteers identified and listed with the Assistance centers;

To create a national web directory of differently abled teachers in colleges and universities;

To set up a Differently Abled Teachers' Collective for teachers with disabilities to be based in JNU;

To document issues discussed in the workshop and create a Plan Blueprint paper for the governmental agencies involved in policy formation and its implementation; and,

To publish a collection of narratives and autobiographical accounts of teachers with disabilities highlighting the multiple strains of struggle and suppression.

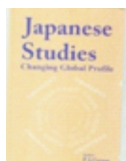
Navneet Sethi
Associate Professor
Centre for English Studies, SLL&CS

Our Publications

List of Publications



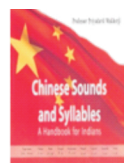
"Miyazawa Kenji Shinso: Shukyo kara no shosha" (Depth of Miyazawa Kenji's Consciousness: On a Religious Perspective, edited by Prof. P. A. George, CJK&NEAS, SLL&CS and Kazuhiko Komatsu).



"Japanese Studies Changing Global Profile" edited by Prof. P.A. George, CJKNEAS, SLL&CS.



"Kenju's Park", A Collection of Japanese Stories' by Miyazawa Kenji Translated by P.A. George, CJKNEAS, SLL&CS.



"Chinese Sounds and Syllables: A Handbook for Indians" Lancer Publishers & Distributors, August 2012, New Delhi. (ISBN: 81-7062-262-X; 9788170622628) by Prof. Priyadarsi Mukherji, SLL&CS.



Prof Moinuddin A. Jinabade & Dr. Mohammad Asif Zahri (CIL/SLL&CS) on the title cover of a reputed journal: Zehn-e-Jadid, New Delhi, volume22, issue 63, March to August 2012.



"Bt Cotton Cultivation in India; Illusions of Siccness" Wisdom Publications by Dr. Bhupinder Zutshi, Associate Professor, CSRD, SSS

OBITUARY



✍ Shri Sallan, Safaikaramchari passed away on Tuesday, 06 November, 2012



✍ Shri Rajesh, Office Attendant passed away on Wednesday, 05 December, 2012

We extend our condolences to the bereaved families.

JNU News welcomes contribution about Alumni Achievements/Awards. Please write to pro@mail.jnu.ac.in OR poonamskudaisya@gmail.com

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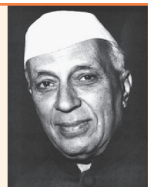


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1. A delegation from Macquarie University, Sydney visited JNU on 1 November, 2012. Photo show: (from left) Dr. S. Chandrasekaran, Coordinator Evaluation; Prof. Harjit Singh, Chief Advisor, International Collaboration and Prof. S.K. Sopory, Vice Chancellor along with Prof. Bruce Dowton, Vice-Chancellor from Macquarie University.
2. Centre for Russian & Central Asian Studies, SIS organized an International Seminar on “Eurasian Politics: Ideas, Institutions and External Relations” on 1 November, 2012. Photo shows: Prof. C.P. Bhabri, Distinguished Professor.
3. Centre Library organized a one day seminar on “Knowledge Sharing on Sustainable Development” on 1 November, 2012. Photo show: (from left) Prof. S.K. Sopory, Vice-Chancellor; Dr. Ramesh C. Gaur, Librarian; Mrs. Kiran Mehra Kerpelman, Director, United Nations Information Centre and Dr. R.K. Sharma, Librarian, United Nations Information Centre for India and Bhutan.
4. A delegation from Belarusian University, Minsk Visited JNU on 16 November, 2012. Photo shows: Prof. Sudha Pai, Rector with Prof. Sergey V. Ablameyko, Rector of Belarusian State University.
5. A delegation from University of South Australia Visited JNU on 19 November, 2012. Photo shows: Prof. S.K. Sopory, Vice-Chancellor with Hon Jay Weatherill MP, Premier of South Australia and Mr. Nigel Relfh, Pro Vice Chancellor & Vice President of University of south Australia
6. A delegation from University of Queensland, Australia Visited JNU on 7 December, 2012. Photo shows: (from centre) Prof. Arun K. Attri, Dean, School of Environmental Sciences; Prof. S.K. Sopory, Vice-Chancellor, Prof. Harjit Singh, Chief Advisor, International Collaboration and Dr. S. Chandrasekaran, Coordinator, Evaluation along with members of the delegation.



विश्वविद्यालय की विशेषताएँ होती हैं; मानववाद, सहिष्णुता, तर्कशीलता, विचार का साहस और सत्य की खोज। विश्वविद्यालय का काम है उच्चतर आदर्शों की ओर मनुष्य जाति की सतत यात्रा को संभव करना। राष्ट्र और जनता का हित तभी हो सकता है जब विश्वविद्यालय ठीक से अपने दायित्वों का निर्वाह करें।



—जवाहरलाल नेहरू



7. Central Library organized a Book release function and Lecture on “Essential Skills for LIS Professionals” on 12 December, 2012. Photo shows: (from left) Dr. Ramesh C. Gaur, Librarian; Mr. Jagindar Singh Ramdev, Founder of SATKAL Trust; Dr. Alok Mehta, Chief Editor of Nai Duniya news magazine and other speakers.

8,9 Alumni Association organized a four day “Alumni Meet” from 1 - 4 November, 2012. &10.



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Published by Poonam S. Kudaisya, Public Relations Officer for and on behalf of the Jawaharlal Nehru University, New Delhi-110067, Tel.: 26742601, 26704046, 26704017, Fax : 26742601, Gram : JAYENU, JNU WEBSITE : <http://www.jnu.ac.in>

